AE3 Collins Scholar Program
2018-2019
Friday Lunch Sessions, 2320 DCL or 1265 DCL

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PHILOSOPHY
The Collins Scholars Program for new engineering faculty and instructors exists to help you get your career off to an efficient and productive start. The program provides a culture of support for teaching, research and service in a relaxing and collegial environment.

GOALS
1. Plan, implement, and manage effective in-class and out-of-class instruction
2. Develop and use instructional materials
3. Apply research-based techniques of effective instruction
4. Plan and implement evaluations of learning and instruction
5. Become an active member of the engr community of practice to support teaching and research
6. Make effective use of departmental, college, and campus instructional resources

PROGRAM ACTIVITIES
• Participate in weekly lunch seminars
• Classroom observation (of you)
• Observe an excellent teacher
• Collect early feedback and ICES
• Read Piazza posts and announcements

COLLINS GRADUATION REQUIREMENTS
• Regularly attend Friday seminars
• Observe an excellent teacher
• Be observed in your class
• Collect and review IEF

Two good books about college teaching centered on the engineering classroom. AE3 has these to borrow if you want.

Richard Felder and Rebecca Brent

Philip Wankat & Frank Oreovicz
Weekly Lunch Seminars: Fridays, Noon-1:00pm

<table>
<thead>
<tr>
<th>Fall 2018 (2320 DCL)</th>
<th>Spring 2019 (1265 DCL, tentative topics)</th>
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<tbody>
<tr>
<td>Aug 24</td>
<td>Jan 18 Emotions and Learning</td>
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<td>Aug 31</td>
<td>Jan 25 Science of Learning</td>
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<tr>
<td>Sept 7</td>
<td>Feb 1 Evaluation of Teaching</td>
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<td>Sept 14</td>
<td>Feb 8 Grading Rubrics</td>
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<td>Sept 21</td>
<td>Feb 15 IEF reminder + Discussion Time (“How’s it going?”)</td>
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<td>Sept 28</td>
<td>Feb 22 ABET and learning objectives</td>
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<td>Oct 5</td>
<td>Mar 1 Diversity: Equity-Minded Approaches in Action</td>
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<td>Oct 12</td>
<td>Mar 8 Movies &amp; Teaching</td>
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<td>Oct 19</td>
<td>Mar 15 Review Session Jeopardy game</td>
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<td>Oct 26</td>
<td>Mar 22 Spring Break!</td>
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<td>Nov 2</td>
<td>Mar 29 Student Engineering Ambassadors (panel)</td>
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<td>Nov 9</td>
<td>Apr 5 Teaching Philosophy Statement</td>
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<td>Nov 16</td>
<td>Apr 12 Mentoring Graduate Students</td>
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<td>Nov 23 Thanksgiving break!</td>
<td>Apr 19 Celebration of Teaching + SIIP posters [1000 MNTL, 3-5pm]</td>
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<td>Nov 30</td>
<td>Apr 26 P&amp;T panel</td>
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<td>Dec 7</td>
<td>May 3 Feedback and ideas for next year</td>
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What do past Collins Scholars say about the program?

“It was really great and very informative. It’s very surprising how many instructors don’t apply many of the ideas we learned about. I’m looking forward to positive changes in my future classrooms.”

“I really learned a lot. As a result, my teaching is much better and richer.”

“The program has made me a better instructor. I’m more confident, more efficient, and connect with my students better as a direct result of practices and lessons learned in the Collins Scholar program.”

Quick Resources
Center for Innovation in Teaching & Learning (CITL)
http://citl.illinois.edu/
Engineering IT
https://it.engineering.illinois.edu/

Consider joining ASEE
http://www.asee.org/

Have you reflected today?
What’s next in your teaching, research, and service?